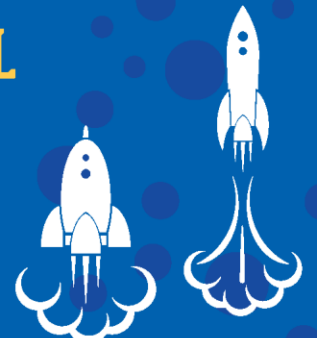
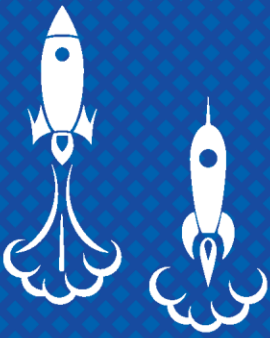


WARWICK ROAD PRIMARY SCHOOL



Issue 06

February 2022

School Year 2021-22



House DISCOVERY



House ENDEAVOUR



House ENTERPRISE



House INTREPID

Dates for your diary

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Dear Parents and Carers,

We hope you and your loved ones are all well. With the Covid restrictions lifting within England, we have decided to - once again - ease restrictions within our setting.

- Parent workshops will resume
- Assemblies will resume
- Reception and Nursery parents will be welcomed into classes in the morning
- Parents meeting will be in school
- Parent forum will be in the hall
- Coffee mornings will be re-scheduled
- Visitors will be welcomed into school

Supporting Charities

As a school, we have always supported charities that help those less fortunate than ourselves. At the present time, we are working with an organisation called KORT (Kashmir Orphan Relief Trust). This charity supports the education and welfare of orphans, helping the poor within Azad Kashmir by building homes and distributing charity.

KORT is now working alongside Indus Hospital to build a FREE hospital to alleviate the suffering in Azad Kashmir. Currently, the people of Azad Kashmir must travel to Islamabad for free treatment; this new hospital will provide a 500 bed multidisciplinary hospital with a range of care services.

Our children will be visited by the founder of KORT Mohammed Akhtar in the coming weeks. He will speak to the children about the projects that KORT are supporting and how our community can help.

We would love our families to support this well-deserving project. We will be sending out envelopes with children in the next few weeks - please give your child the chance to earn some blessings. Once we have established links with KORT, our children will be writing to the orphans of KORT as part of a penpal programme. Further information can be found at <https://kort.org.uk/>

Reading

We have noted that children's reading progress throughout the lockdown period has slowed. Children are reading with less fluency and are viewing reading as a process and not as an enjoyable experience. Reading is an important skill that we continue to develop throughout our lives. The teaching of reading and reading comprehension within the classroom is only part of a child's learning, and the value that is given to reading at home is equally important. This is why, as parents and carers, you play a vital role in supporting your child in becoming a fluent reader who can confidently apply their reading skills across all areas of their lives. Your support at home is essential in ensuring that your child makes the progress they are capable of. You can help your child to achieve their full potential by listening to them read daily (for about 15 minutes), reading regular bedtime stories and by encouraging them to enjoy reading and sharing books together. Reading widely through all of these approaches will help develop your child's vocabulary, which in turn will make them more confident when reading more challenging books.

It is important that you encourage your child to read the books they are sent home with each week and that you leave a comment in your child's reading record – this comment should inform the teacher on whether your child is finding the text easy/difficult to read, whether they are having difficulties retelling the story and whether they are able to answer comprehension questions using evidence from the text.

Please note, additional books are assigned on Bug Club – we have noted that this resource is currently being accessed from home by under 50% of pupils. Bug Club reading is an excellent resource for developing fluency and comprehension skills. For younger pupils, a 'read to me' option is available to help children to read with expression and read for meaning.



Pupil voice

The pupil surveys that were carried out last year indicated that the children were not enjoying lunchtimes and playtimes. The school council have since spoken to the children and decided on how we can improve lunchtimes. As you might guess, some of the items on the wish list were impossibilities, like a swimming pool and a tennis court. With the help of our newly appointed learning mentor (Miss Robinson), we have drawn up an action plan of improvements. We will be presenting the new improved lunchtime ideas to children on Feb 28th, on our return after half term. Our new learning mentor is available for parents to speak to if parents are experiencing any difficulties with their children.

Staffing

Mrs Rasool will be leaving us at February half term to commence her maternity leave. We would like to thank her for all the amazing work she has done with our children and wish her the very best for the future ☺ We are holding interviews for her position during the week beginning 7th February – parents will be informed thereafter.