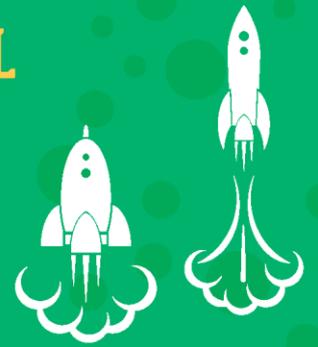
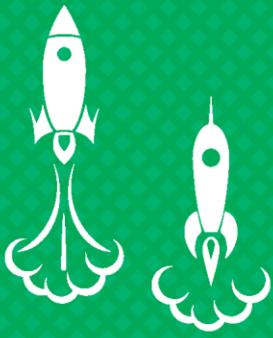


WARWICK ROAD PRIMARY SCHOOL



Issue 06
April 2020
Year 6



House DISCOVERY



House ENDEAVOUR



House ENTERPRISE



House INTREPID

Message from Miss Laher &
Mr Lavery:

We want to thank all parents for your support during these uncertain times. This half term, we're aiming to focus on preparing children for high school.

Warwick Road Primary School
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Reports and Graduation

We wanted to inform you that Year 6 reports will be sent out as normal. As it is their final year at Warwick Road, we've decided to keep them detailed. You will find your child's results for the 2019 SATs in these, which should give you an idea of where your child is.

We still intend on having our graduation ceremony. This would likely take place outside. As many businesses are still closed, the Jo Cox trophies may be sent at a later date.

More information will be sent closer to the time.

Contact Us

If you need to contact us for whatever reason, our email address is

year.six@kirkleeseducation.uk

You can also use this to contact us via Skype.

Transition

We have been in contact with all relevant high schools and the relevant documentation/information has been/will be sent over. We will be having a 'transition' lesson each week in order to best prepare our children for high school.

Leavers' Hoodies

Just a reminder that we've worked with 'My School Hoodie' to create leavers' hoodies for the children. The deadline to purchase a hoodie is **31st May**. Please see the Year 6 section under 'Home Learning' for additional information and a link to buy.



English

As children have confidently met the assessment descriptors for writing, we will focus on applying these skills to more fun, funny writing tasks.

With regard to reading, as this is the most important subject, we will still have regular lessons in which the children will apply their knowledge to increasingly difficult problems. As we will not be accessing the libraries for safety reasons, we will allocate reading on PurpleMash for the children to complete (please note that we will not be setting questions for these).

Mathematics

Again, as we have covered the curriculum, we will be focus on applying what we know to more enjoyable, practical tasks. Many high schools will be testing the children when they arrive in September – this is why we want to continue with core subjects. We want children to show their high schools how great they are when they arrive, and we don't want all of this year's hard work to go down the drain.

Science

Y6 will continue to learn what electricity is and how to measure it. They will get the opportunity to learn about current and voltage. Working scientifically, pupils will take measurements using a range of scientific equipment including voltmeters. They will aim to record their findings with increasing accuracy and precision. The unit will ensure that pupils recognise the hazards associated with electricity and how to reduce the risk to themselves and others.

Creative Curriculum

We will continue to look at "Islamic Civilisation". We aim to incorporate history, geography and art skills into this one unit. From a historical perspective, we will look at the early history of Islamic civilisation including Baghdad from CE 900 on a broad brush scale and compares it to what was going on in western Europe at around the same time. This block also touches on the effects of religion on culture and architecture, where we will put our artistic skills to the test and the development and maintenance of global trade networks and the history of intellectual and philosophical thought in both areas as part of our geography.

'Thank You' From Mr Lavery

As you may be aware, this is going to be my last half term at Warwick Road Primary School. In terms of teaching and learning, this has been my favourite year – I've never seen a group of children work so hard. Not only that – they're as quirky as they are dedicated, and they've really made me laugh this year. If I was feeling down, these guys would cheer me up. I say this a lot, but the children at this school really are special, and this cohort in particular have been an absolute dream (and hoot) to teach. I cannot thank you (parents and children) enough – you've made this job endlessly rewarding, and it's so much easier to teach when the children want to learn. I don't expect to ever teach better behaved children, and I'm so grateful to have had the opportunity to teach yours.