



EXCEEDING EXPECTATIONS



Year Group: 3

Term: Summer term 1

Your child's spellings for this half term are as follows:

Week 1

Spring recap

1. return
2. refill
3. replace
4. superman
5. superpower
6. superstar
7. antisocial
8. anticlockwise
9. subway
10. submarine

Week 2

Homophones

1. ball
2. bawl
3. berry
4. bury
5. fair
6. fare
7. great
8. grate
9. groan
10. grown
11. heel
12. heal

Week 3

Y3/4 words

1. heard
2. heart
3. height
4. history
5. imagine
6. important
7. increase
8. interest
9. island
10. knowledge

Week 4

-ly suffix

1. happily
2. angrily
3. easily
4. fussily
5. funnily
6. greedily
7. merrily
8. crazily
9. heavily
10. noisily
11. lazily

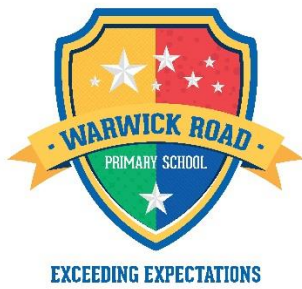
Week 5

-ly suffix

1. sparkly
2. cuddly
3. horribly
4. twinkly
5. possibly
6. giggly
7. terribly
8. muscly
9. responsibly
10. bubbly
11. sensibly
12. probably

Please practise the words sent home with your child. These words can also be found Y3 'Home Learning' page

Please note Year 3 spellings will be tested every **Wednesdays**. Please ensure your child accesses Purple Mash to complete their spelling test. Once the test is complete, teachers will be able to see their scores.



## Useful Tips to Help with Spelling

Spelling can be very difficult but there are many ways that can help children to improve.

1. Copy out the word and leave gaps for them to fill in the letters e.g. ahe\_d.
2. Encourage your child to split words into syllables or phonemes e.g. to/mor/row. A phoneme is a sound segment of words or syllables.
3. Looking for words within words this is the compound word strategy and is very useful E.g. separate – a rat
4. Learn as many spelling rules as possible e.g. double the last letter before adding \_ed. stop**ped**.
5. Look out for changes in spelling when words turn into plurals e.g.baby- babies.
6. Have some fun with your child's spelling try and play Scrabble, complete word searches, anagrams and crosswords.
7. Encourage the use of a dictionary.
8. Be careful and aware of silent letters such as **k**nee, **w**rite.
9. Use the 'look, cover, write, check' method.
10. Keep your child reading everything they can: magazines of interest, books, cereal packets for competitions, children's newspapers etc.