

School – Warwick Road Primary School			
Academic Year	2019/2020	Total PP budget	£72,600
Total number of pupils	371	Number of pupils eligible for PP	45 FSM 2 Ever 6
Non- Disadvantaged Pupils Outcomes %		Disadvantaged Pupil Outcomes (%)	
69% of pupils met the expected standard or above in reading, writing and maths at the end of KS2 – 105.0 (reading and maths)		56% of PP children achieved arex at the end of KS2 103.6 (reading and maths)	
Progress of Non-FSM (reading and maths) +0.9		Progress for FSM (reading and maths)+ 0.6	

1. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	Identification of children who are PP
B & C.	Lack of life experiences.
D.	Children have a lack of pre-school experiences.

External barriers *(issues which also require action outside school, such as low attendance rates)*

E.	Increase parental knowledge and understanding of education.
-----------	---

2. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Know which children fall in the PP category (Pre-school and EYFS)	Questions on parental questionnaire indicate which families are eligible for PP To support those parents with application for FSM Raise awareness of discounts for parents if children are identified as FSM
B.	Improve children's attainment in reading and maths across school	Reading and maths attainment to be in line with National Average Increase % of children attaining GD standard at end of key stages The gap between disadvantaged and non-disadvantaged children to be narrowed. PP interventions monitored ½ termly Intervention tracker shows progress using RAG system
C.	Improve the quality of children's life experiences	Increasing the number of trips/visitors/after school clubs and community events including provision to holiday clubs. Monitor PP children's attendance to clubs Investigate further reduction with cost of school trips
D.	Increase the number of opportunities for pre-school children to participate in and gain pre-school experiences.	Attendance at toddler sessions is consistently high Sign post parents to events held through BBest
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
E.	Increase parental knowledge and understanding of education.	Parental workshops target PP families Information shared on how to improve knowledge and understanding of education. Parental visits organised through Parent Forum to further education providers

Target PP families for parent courses
Parent forum meetings run termly and coincide with 'Children and Families' Governors meeting
EYFS reading workshops

3. Planned expenditure

Academic year **2019-2020**

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

Targeted support for PP children

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Estimated Cost (£)	Review Date
Identification of children who are PP	<ul style="list-style-type: none"> Questionnaires Identify siblings in school Raise profile of PP benefits in school 	<ul style="list-style-type: none"> Data over the last few years indicates that we have fewer families applying for funding until children are in KS2 due to free meals in KS1 Budget predictions indicate that the school income for PP children will be reduced by £10,000 next year. 	<ul style="list-style-type: none"> Meeting with EYFS lead School office working with parents to help fill out forms SLT to monitor actions 	S. Qureshi L. Rayner G. McAleavey K. Darby	2,058	Termly July 2020
Improve children's attainment in reading and maths across school	<ul style="list-style-type: none"> CPD high on the agenda. Staff to receive quality CPD (in house and external) ETAs to deliver high quality intervention. Investment into high quality texts for children (Power of Reading). Investment in concrete maths resources. Smaller class sizes. Pupil premium plans to have clear and concise actions 	<ul style="list-style-type: none"> There will be greater consistency in the quality of teaching and learning that is taking place across the school. ETAs will deliver high quality intervention (Success at Arithmetic; Better Reading Partners; Precision teaching; etc) across school in order to narrow the gap. Smaller pupil to staff ratio allowing for tailored input and feedback. This will allow for children who are not making the expected progress to be targeted. Training on SMART targets delivered by SEND specialists. 	<ul style="list-style-type: none"> Monitoring and Evaluation Lesson Observations Learning Walks Work Trawls Pupil Progress Meetings: Data 	S. Qureshi L. Rayner S. Lavery S. Chaus S. Kitson	66,097	Termly July 2020
Improve the quality of children's life experiences	<ul style="list-style-type: none"> All children on PP are entitled to subsidised trip and residential costs. Increase the number of trips/visitors/after school clubs and 	Reduced costs enable more pupils to attend trips and residential trips.	<ul style="list-style-type: none"> Attendance registers for trips/after school clubs/community events Trips planned to enrich learning opportunities e.g. theatre trips, 	K. Darby S. Qureshi L. Rayner	2,567	July 2020

	<p>community events, including provision to holiday clubs.</p> <ul style="list-style-type: none"> • Monitor PP children's attendance to clubs • Investigate further reduction with cost of school trips 		<p>museums, parliament etc</p>			
<p>Increase parental knowledge and understanding of education.</p>	<ul style="list-style-type: none"> • Welcome to...meetings will be held by each year group across the school to raise parental awareness of the end of year expectations. • Workshops will be held for parents over the course of the year to increase their knowledge and understanding of the core subjects. Parental workshops target PP families • Information shared on how to improve knowledge and understanding of education. • Parental visits organised through Parent Forum to further education providers. • Target PP families for parent courses • Parent forum meetings run termly and coincide with 'Children and Families' Governors meeting. • EYFS reading workshops 	<ul style="list-style-type: none"> • By increasing parental awareness of the strategies used in school, then they will be able to support their children with their homework more effectively. This, in turn, will further enhance the home-school partnership. 	<ul style="list-style-type: none"> • Attendance registers • Feedback from parents • Minutes taken at parent forum meetings (led by DHT) • Children and Families meeting led by parent governors and attended by DHT/HT • Reading records completed regularly, showing a greater understanding of strategies and expectations. 	<p>S. Qureshi L. Rayner G. McAleavey</p>	<p>7,211</p>	
Total budgeted costs					£77,933	
Estimated pupil premium allowance for 2019/2020					£72,600	