

Role of the Governing Body



EXCEEDING EXPECTATIONS

Governors at Warwick Rd Primary School

- Mr Yunus Patel - Chair of Governors
- Mr Sohail Mahmood- Vice Chair of Governors
- Shoayb Patel – Co-opted Governor
- Hawa Patel – Parent Governor
- Gemma Elliott- LA Governor
- Wajid Khan – Parent Governor
- Mohammed Hans- Co-opted Governor
- Zahid Kahut – Parent Governor
- Ebrahim Patel – Co-opted Governor
- Mrs Lauren Rayner – Teacher Governor

Role of the Governing Body

To ensure the best possible standards of provision and attainment for pupils through:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the headteacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school, and making sure its money is well spent

The purpose and roles of governing bodies

To help schools to **provide the best possible education** for their pupils by:

- setting the school's values, vision and **strategic** aims, agreeing plans and policies, and making effective and creative use of resources.
- **monitoring** and **evaluating** performance, acting as a **critical friend** to the headteacher to **challenge and support** them in managing the school.
- ensuring that the school is **accountable** to the children and parents it serves, to its local community, to those who fund and maintain it, as well as to the staff it employs.

...or, in one sentence:

Working with the school to hold it
to account for pupil outcomes and
provision.

The Seven Principles of Public Life

- Selflessness
- Integrity
- Objectivity
- Accountability
- Openness
- Honesty
- Leadership

GB Responsibilities (1)

- **Standards** – promoting high standards of achievement and setting challenging **targets** by working alongside the headteacher and SLT.
- **Policies** – deciding how, in broad strategic terms, the school should be run. However, leave the day to day running of the school to the headteacher and other leaders.
- **Special Educational Needs & Disabilities (SEND)**
- **Curriculum** – ensuring breadth and balance
(Maintained = National Curriculum, Academy = English & Maths)

GB Responsibilities (2)

- **Finance** – approving and monitoring the school's budget
- **Staffing** – working with the headteacher in deciding the number of staff, and making decisions on staff salaries
- **Appointing staff** – it is essential that a governor is present on the interview panel when an appointment at senior leadership level is made.
- **Pupil discipline** and staff conduct
- **Safeguarding** policies are up to date and in place

The Headteacher's responsibilities include:

- the internal organisation, management and control of the school
- formulating aims and objectives, policies and targets for the governing body to consider adopting
- giving governors the information they need to help the school raise its standards
- reporting on progress at least once every school year

To summarise...

The Governing Body

- **holds the school to account** for its performance
- operates as a team of **equals** – parent, staff, co-opted, foundation, LA governors
- works in **partnership** with Head Teacher & staff
- makes **collective, corporate** decisions
- respects the need for **confidentiality**
- has a **real job** to do... we're not “just volunteers”