



Pupil Premium Statement – Warwick Road Primary School

1. Summary information

School	Warwick Road Primary School				
Academic Year	2018/2019	Total PP budget	£75,570	Date of most recent PP Review	September 2018
Total number of pupils	337	Number of pupils eligible for PP	52	Date for next internal review of this strategy	December 2018

2. Current attainment

	Disadvantaged Pupil Outcomes (%)	National Average Disadvantaged Pupil Outcomes (%)
% of pupils who met the expected standard or above in reading, writing and maths	53%	51%
% making progress in reading	97%	N/A
% making progress in writing	91%	N/A
% making progress in maths	95%	N/A

3. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	Pupils arriving in Reception are working below ARE.
B.	High percentage of parents with English as an additional language.
C.	Lack of life experiences.
D.	Children have a lack of pre-school experiences.

External barriers *(issues which also require action outside school, such as low attendance rates)*

E.	Increase parental knowledge and understanding of education.
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4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve outcomes in Reception.	Reception outcomes will be in line with the National Average.
B.	Improve children's attainment in reading, writing and maths.	Reading, writing and maths attainment to be broadly in line with National Average and the gap between disadvantaged and non-disadvantaged children to be narrowed.
C.	Increase children's life experiences by increasing the number of trips/visitors.	All children to have 6 experiences (visits/visitors), which are linked to the Creative Curriculum, over the course of the year.
D.	Increase the number of opportunities for pre-school children to participate in and gain pre-school experiences.	Attendance at toddler sessions (two weekly) is consistently high from session to session.

External barriers *(issues which also require action outside school, such as low attendance rates)*

E.	Increase parental knowledge and understanding of education.	Parental workshops are run to inform and improve their knowledge and understanding of education.
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5. Planned expenditure

Academic year

2018-19

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Estimated Cost (£)	Review Date
A. Improve outcomes in Reception.	Small class sizes. Increased staffing numbers: 2 full-time teachers 1 full-time cover supervisor. 1 full-time ETA. 1 part-time ETA.	Our children join us in Reception with low baselines. The small adult to children ratio will enable teachers and knowledgeable staff to work with children in smaller groups in learning tasks and in particular phonics. This has worked well historically.	Monitoring and Evaluation Lesson Observations Learning Walks Pupil Progress Meetings: Data	S. Qureshi L. Rayner G. McAleavey	£22,657	Termly July 2019
B. Improve children's attainment in reading, writing and maths.	<ul style="list-style-type: none"> Staff to receive quality training on teaching: Reading, Spelling, Writing and CPA in Maths. ETAs to receive quality training in (Better Reading Partnership; SPaG; Reading & Questioning and CPA approach). ETAs to deliver high quality intervention. Investment into High Quality Texts for children (Power of Reading). Investment in Concrete Maths resources. Smaller class sizes. 	<p>There will be great consistency in the quality of teaching and learning that is taking place across the school.</p> <p>ETAs will deliver high quality intervention (Success at Arithmetic; Better Reading Partners; Phonics/Spelling; etc) across school in order to narrow the gap.</p> <p>Smaller pupil to staff ratio allowing for tailored input and feedback. This will allow for children who are not making the expected progress to be targeted.</p>	Monitoring and Evaluation Lesson Observations Learning Walks Work Trawls Pupil Progress Meetings: Data	S. Qureshi C. Roberts L. Rayner H. Bham S. Lavery S. Aswat	£41,441	Termly July 2019
C. Increase the number of opportunities for pre-school children to participate in and gain	<ul style="list-style-type: none"> All children on PP are entitled to subsidised trip and residential costs. 	Reduced costs enable more pupils to attend trips and residential trips.	Attendance registers for trips	K. Darby S. Qureshi	£952	July 2019

pre-school experiences.						
E. Increase parental knowledge and understanding of education.	<ul style="list-style-type: none"> Welcome to...meetings will be held by each year group across the school to raise parental awareness of the end of year expectations. Workshops will be held for parents over the course of the year to increase their knowledge and understanding of the core subjects. 	By increasing parental awareness of the strategies used in school, then they will be able to support their children with their homework more effectively. This in turn will further enhance the home-school partnership.	Attendance registers Feedback from parents	S. Qureshi C. Roberts L. Rayner H. Bham G. McAleavey	£166	

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Estimated Cost (£)	Review Date
C. Improve children's attainment in reading, writing and maths.	<ul style="list-style-type: none"> Children will be targeted for additional support in small intervention groups. 	<p>ETAs will deliver high quality intervention (Success at Arithmetic; Better Reading Partners; Phonics/Spelling; etc) across school in order to narrow the gap.</p> <p>Smaller pupil to staff ratio allowing for tailored input and feedback. This will allow for children who are not making the expected progress to be targeted.</p>	<p>Monitoring and Evaluation Lesson Observations Learning Walks Work Trawls Pupil Progress Meetings: Data</p>	S. Qureshi C. Roberts L. Rayner H. Bham	£7,186	July 2019
C. Improve children's attainment in reading, writing and maths.	<ul style="list-style-type: none"> Pupil premium children will receive weekly 1:1 intervention work. 	<p>ETAs will deliver high quality intervention (Success at Arithmetic; Better Reading Partners; Phonics/Spelling; etc) across school in order to narrow the gap.</p> <p>Smaller pupil to staff ratio allowing for tailored input and feedback. This will allow for children who are not making the expected progress to be targeted.</p>	<p>Monitoring and Evaluation Lesson Observations Learning Walks Work Trawls Pupil Progress Meetings: Data</p>	S. Qureshi C. Roberts L. Rayner H. Bham	£7,186	July 2019

iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Estimated Cost (£)	Review Date
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<p>D. Increase the number of opportunities for pre-school children to participate in and gain pre-school experiences.</p>	<ul style="list-style-type: none"> • 2 weekly 'Toddler Sessions' will run on an afternoon with Nursery Nurse and an additional staff member running it. 	<p>This will ensure that children gain valuable pre-school experiences prior to attending Warwick Road Primary School. The knowledgeable staff will be able to liaise and educate parents which will hopefully impact at home. This giving the children the best possible start to their education.</p>	<p>Attendance registers Entry to Nursery data Feedback from parents</p>	<p>S. Qureshi</p>	<p>£5.008</p>	<p>Termly</p>
<p>Breakfast Club & School Milk</p>	<ul style="list-style-type: none"> • An additional co-ordinator is employed to ensure that all children have the opportunity to have a hot/cold breakfast (Pupil Premium children can attend the club without charge). • All Pupil Premium children will be provided with milk each day (if required). 	<p>All children will be in school on time and well fed and ready to learn. These children will also gain additional access to games and play equipment.</p>	<p>Attendance registers</p>	<p>K. Darby</p>	<p>£2,316</p>	<p>Termly</p>
<p>Total budgeted costs</p>					<p>£86,912</p>	
<p>Estimated pupil premium allowance for 2018/2019</p>					<p>£75,570</p>	